

#### **APPENDIX III**

## Counselor/Administrator Agreement

## **Programmatic Delivery by School**

The school counseling teams will spend the following time (approximately) in each component area to ensure the delivery of the school counseling program.

Actual Use Recommended Time

%	of time delivering guidance curriculum	Provides developmental comprehensive guidance program content in a systematic way to all students K-12	Elementary: 35%–45%	Middle: 25%–35%	High School 15%–25%
%	of time with individual student planning	Assists students and parents in development of academic and career plans	Elementary: 5%–10%	Middle: 15%–25%	High School 25%–35%
%	of time with responsive services	Addresses the immediate concerns of students	Elementary: 30%–40%	Middle: 30%–40%	High School 25%–35%
%	of time with system support	Includes program, staff and school support activities and services	Elementary: 10%–15%	Middle: 10%–15%	High School 15%–20%

## MCPS District/Building Goals

	Goal Description	Implementation Plan
1		
2		
3		

# Programs, Information, Assistance and Outreach

Teachers	Parents	Community

	ent for School Counseling S Il participate in the following professi	
		·
	The counselor leadership team	recommends
State/Annual School Cour	•	
Professional Collaborate	tion	
	nent will meet: circle all that apply	
A. As a counseling department team: weekly/monthly/yearly	B. With school staff (faculty): weekly/monthly/yearly	C. With the advisory council: weekly/monthly/yearly
D. With administration: weekly/monthly/yearly	E. With subject area departments(collaboratively): weekly/monthly/yearly	F. Other: weekly/monthly/yearly
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• • • • • • • • • • • • • • • • • • • •	Office Organization nent will be open for students/parents nd to	
Counselor Team Memb	ers Roles & Responsibilities	
Role and Responsibiliti	es of Other Staff and Volunt	teers

School counselor will be compensated for extra work hours as described in the collective bargaining agreement.